# Linear Algebra Introduction to Vectors ${ }^{1}$ 

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$$
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"In these days the angel of topology and the devil of abstract algebra fight for the soul of every individual discipline of mathematics."

Hermann Weyl 1885-1955, Mathematician and Philosopher

[^0]Table of Contents
(1) Introduction
(2) Class Activity
(3) Vectors
(4) Examples
(5) Exercises
(6) Summary

## Intended Learning Outcomes

By the end of this session you will be able to...

- Understand the basic concepts of linear algebra and vectors.
- Outline the rules governing operations on vectors.
- Investigate properties of vectors.
- Analysis examples of solving problems using vectors.


## Linear Algebra

## Question

What is linear algebra?

- Linear algebra arises from a need to solve systems of linear equations.

$$
\begin{aligned}
& x+y=2 \\
& x-y=0
\end{aligned}
$$

## Algebraically



Geometrically

- Linear algebra plays an important role in many areas of pure and applied mathematics.
- Computers these days solve systems with thousands of linear equations every minute.


## Class Activity

Please scan the barcode with your phone in order to take part in the class activity.


Code: 84448

Alternatively, go to www.menti.com on your electronic devices using the access code 84448.

## What is a vector?

Think about the 2-dimensional space $\mathbb{R}^{2}$


## What is a vector?

Think about the 3-dimensional space $\mathbb{R}^{3}$


## Geometry: Intuition

- Many physical quantities, such as temperature and speed, possess only magnitude.
- These quantities can be represented by real numbers and are called scalars.
- Vectors have magnitude and direction.
- They are represented by tuples, for example,

$$
u=\left(\begin{array}{c}
-3 \\
2 \\
4
\end{array}\right), v=\left(\begin{array}{c}
4 \\
-2 \\
3
\end{array}\right) .
$$

## Vector Addition

Algebraically the result of adding two vectors is component-wise addition. For example,
if

$$
a=\left(\begin{array}{l}
a_{1} \\
a_{2} \\
a_{3}
\end{array}\right), b=\left(\begin{array}{l}
b_{1} \\
b_{2} \\
b_{3}
\end{array}\right)
$$

then

$$
a+b=\left(\begin{array}{l}
a_{1}+b_{1} \\
a_{2}+b_{2} \\
a_{3}+b_{3}
\end{array}\right)
$$



Geometrically the result of adding two vectors is obtained by the parallelogram law.

## Scalar Multiplication

Algebraically the result of multiplying a vector by a scalar $\lambda$ is component-wise. For example,
if

$$
a=\left(\begin{array}{l}
a_{1} \\
a_{2} \\
a_{3}
\end{array}\right)
$$

then

$$
\lambda a=\left(\begin{array}{c}
\lambda a_{1} \\
\lambda a_{2} \\
\lambda a_{3}
\end{array}\right)
$$



Geometrically the result of adding two vectors is obtained by scaling the vector, changing direction if $\lambda<0$.

## Examples

## $n$-dimensional Euclidean Space

For a natural number $n$ let $\mathcal{V}=\mathbb{R}^{n}$ with addition and scalar multiplication

$$
\begin{aligned}
\left(u_{1}, u_{2}, \ldots, u_{n}\right)+\left(v_{1}, v_{2}, \ldots, v_{n}\right) & =\left(u_{1}+v_{1}, u_{2}+v_{2}, \ldots, u_{n}+v_{n}\right) \\
\lambda\left(u_{1}, u_{2}, \ldots, u_{n}\right) & =\left(\lambda u_{1}, \lambda u_{2}, \ldots, \lambda u_{n}\right), \\
\mathbf{0} & =(0,0, \ldots, 0) .
\end{aligned}
$$

In such case for $u=\left(u_{1}, u_{2}, \ldots, u_{n}\right)$ the vector $\widetilde{u}$ such that $u+\widetilde{u}=\mathbf{0}$ is give by

$$
-u=\left(-u_{1},-u_{2}, \ldots,-u_{n}\right)
$$

## Exercise

Let $u=(2,4,-5,1)$ and $v=(1,2,3,4)$. Find

$$
u+v, 3 v,-v, 2 u-3 v
$$

## Algebra: Precision

## General Vectors in $\mathbb{R}^{n}$

Vectors is $\mathbb{R}^{n}$ form a set $\mathcal{V}$, with elements $u, v, w, \ldots$, together with addition + and a scalar multiplication so that

$$
u+v \in \mathcal{V} \text { and } \lambda u \in \mathcal{V} \text { for all } u, v \in \mathcal{V}, \lambda \in \mathbb{R}
$$

In addition, for any $u, v, w \in \mathcal{V}$ and $\lambda, \mu \in \mathbb{R}$ the following axioms are satisfied.

Group Axioms 1.
2.
3. There exists $\mathbf{0} \in \mathcal{V}$ such that $u+\mathbf{0}=u$
4. There exists $\widetilde{u} \in \mathcal{V}$ such that $u+\widetilde{u}=\mathbf{0}$
$\widetilde{u}$ is denoted by $-u$
Scalar Axioms
5. $\lambda(u+v)=\lambda u+\lambda v$
6. $(\lambda+\mu) u=\lambda u+\mu u$
7. $\lambda(\mu u)=(\lambda \mu) u$
8. $\quad 1 u=u$

## Exercises

## Exercise

Two vectors $u=\left(u_{1}, u_{2}, \ldots, u_{n}\right)$ and $v=\left(v_{1}, v_{2}, \ldots, v_{n}\right)$ are equal if $u_{i}=v_{i}$ for every $i=1, \ldots, n$. Find $x, y, z$ so that

$$
(x-y, x+z, z-1)=(1,2,3)
$$

## Challenge Exercise (Function Spaces)

Let $X$ be a set and $\mathrm{M}(X, \mathbb{R})$ the set of all functions $f: X \longrightarrow \mathbb{R}$ with addition and scalar multiplication

$$
\begin{aligned}
(f+g)(x) & =f(x)+g(x) \\
(\lambda f)(x) & =\lambda f(x) .
\end{aligned}
$$

Show $\mathrm{M}(X, \mathbb{R})$ satisfies the 8 axioms on slide 10 .

What we did today...

Linear algebra

Basics of vectors in $\mathbb{R}^{n}$

Vector axioms
History and applications

| Basics of vectors in $\mathbb{R}^{n}$ | History and applications |
| :--- | :--- |
| Vector axioms | Addition and scalar multiplication |
| Exercises | Euqality of vectors and examples |
| Next time | Go through them and we check solution |
|  | Dot product and length of vectors |

## Please Do Not Forget To

- Ask any questions now or through my contact details.
- Drop me comments and feedback relating to any aspects of the course.
- My office hours are on Mondays 15:00-16:00 \& Fridays 11:00-12:00.
Alternative: open door policy or email to make an appointment.


## Thank You!


[^0]:    ${ }^{1}$ Online Version: www.nejabatiz.com/GUT.pdf
    ${ }^{2}$ Email: knejabati-zenouz@brookes.ac.uk, website: www.nejabatiz.com

